

Alice C. Ejemole

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OBJECTIVE

Dedicated and enthusiastic life-long learner seeking a full-time position in middle-level education in Mathematics or English/Language Arts.

CERTIFICATION

Initial Georgia Educator Certification (T-4) – Middle Grades (4-8) Mathematics, Middle Grades (4-8) Language Arts
Expected June 2016

EDUCATION

Georgia State University - Atlanta, Georgia

May 2016

Bachelor of Science, Middle Level Education

Concentrations in Mathematics and Language Arts

Activities: Alpha Kappa Alpha Sorority, Incorporated, African Students Association, National Educators Association, GA Association of Educators, Keynote Speaker- Georgia State Univ. Senior Social 2016, [Feature 2016 graduate on the Georgia State University College of Education homepage/website](#)

GPA: 3.0

University of Alabama – Tuscaloosa, Alabama

August 2010- May 2013

Major: Secondary Education with a Concentration in English Language Arts and Mathematics (6-12)

Activities: Alpha Kappa Alpha Sorority, Incorporated- Theta Sigma Chapter, Black Student Union, National Association of the Advancement of Colored People- UA Chapter, African Students Association

TEACHING EXPERIENCE

After School All-Stars – Atlanta, Georgia

September 2015- Present

Tutor / Program Assistant- Pittman Park Recreation Center

- Assist learners in completing homework POWER HOUR, a daily hour dedicated to homework and tutorial instruction
- Provide individual and small group tutoring on a variety of subjects
- Use questions and probes for student responses that focus on criticality and skills
- Plan and organize indoor and outdoor activities to help learners develop a variety of interests
- Provide comprehensive after-school guidance and instructional programs that keep children safe and help them succeed in school and life

Paul L. Dunbar Elementary – Atlanta, Georgia

March 2016- April 2016

Student Teacher – 5th Grade - Atlanta Public Schools

- Prepared coursework, lessons and utilized research based teaching strategies to engage students in an interactive learning process
- Managed classroom learning activities and pupil behavior to help ensure a safe learning environment for all students
- Observed and instructed learners for the purpose of improving their success in academics through rigorous preparation for the GMAS
- Supported other classroom teachers to assist with the implementation of curriculum and individual student needs

M. L. King Jr. Middle School – Atlanta, Georgia

July 2015 – March 2016

Student Teacher – 7th Grade Mathematics - Atlanta Public Schools

- Worked collaboratively with the seventh grade team and professionals to create effective and challenging lessons that met the learning needs and abilities of all students
- Carried out various routine school functions, such as, lunchroom supervision, attending workshops and participating in open house and parent teacher meetings
- Challenged students, encouraged participation and attendance, and motivated all students to learn
- Integrated technology to enhance instruction and teaching skills to increase overall student engagement and achievement
- Played an active role during parent – teacher conferences, and updated parents on their student's progress in the classroom
- Assessed students regularly using formative and summative strategies, focusing on providing thorough and precise feedback
- Provided differentiated instruction, assignments and tasks that ensured the learning needs of every student were met